

AN EMPOWERING SCHOOL CULTURE THAT INTEGRATES
TIME TESTED CBSE CURRICULUM WITH

iSTREAMMM

The 6 in 1 curriculum advantage



INQUIRY BASED
LEARNING



SKILLS FOR THE
21ST CENTURY



TECHNOLOGY
INTEGRATION



REGGIO
EMILIA APPROACH



MAKING LEARNING
VISIBLE



MULTIPLE
INTELLIGENCES

Highlights

- ◆ Ideal Teacher: Student Ratio (1:25) for individual attention
- ◆ Innovative and child engaging learning spaces
- ◆ High priority to Safety and Security measures
- ◆ Globally indexed Pedagogy
- ◆ Availability of extended care facility
- ◆ The Paras Group Legacy

School Timings:

Pre-Nursery/Nursery/KG
Summer Timings :- 8:00 am - 12:45 pm
Winter Timings :- 8:15 am - 12:45 pm

Grade 1 onwards
Summer Timings :- 8:00 am - 2:45 pm
Winter Timings :- 8:15 am - 2:45 pm

 **7042496986/85, 9810995530, 9717881600/1300**

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THE PARAS
WORLD SCHOOL
INDIA



Nurturing Global Leaders

OUR VISION

The Paras World School India aims to strive ceaselessly to empower students for evolution towards the highest aspirations of life.

OUR MISSION

The Paras World School India will continuously upgrade infrastructure, educational technology, and pedagogy to provide many opportunities for overall development of its students so that they:

- * Place service before self.
- * Strive for excellence in all undertakings.
- * Explore diverse interests to find and pursue their own passions.
- * Develop understanding to maintain balance in life.
- * Cultivate abilities to adapt to fast change and restore harmony in the world.
- * Preserve own cultural heritage and appreciate and respect other cultures.
- * Promote environmental conscientiousness.
- * Acquire knowledge in temporal contexts to develop ethical beliefs and become “active, responsible National and International Citizens”.
- * Become proficient communicators in local and global contexts.

OUR LEADERSHIP TEAM



PRIYANKA NARANG
Vice-Chairperson

Ms. Priyanka Narang has always believed that education is the only tool that can create a change that will impact the future generations. After graduating in Business Management from the University of Nottingham, UK, she returned with a vision of a school where every stake holder would collaborate in the spirit of respect and inclusiveness and create the foundation for a better world.



PUNAM SINGHAL
Principal

An Educator with 34 years of experience, Ms Punam Singhal has varied experience of teaching in schools like Apeejay, DPS, Heritage and Millennium. She has worked with international pedagogies in GIIS (Singapore based) & GEMS Modern Academy (Dubai based). She firmly believes that the 21st century child needs to hone skills, with the primary focus on developing good communication. This will help in building confidence and will go a long way in shaping adult life.

OUR CURRICULUM

PRE PRIMARY SCHOOL



- * Differentiated Programme to nurture learner curiosity & cater to individual learning needs
- * Concept based learning through exploration and discovery
- * Learning process monitored through ongoing observations, work samples, and collaboration with parents
- * Development of Learner beliefs and practise central to school systems & practices
- * Developing social, emotional and cultural awareness to respect oneself and the environment



- * Collaboration amongst learners through team projects across all disciplines
- * Opportunities to participate in varied Intra and Inter school activities
- * Fostering self-competitiveness; mistakes viewed as opportunities to rise to next level
- * Development of Learner beliefs and practise central to school systems & practices
- * Developing social, emotional and cultural awareness to respect oneself and the environment

PRIMARY SCHOOL



INQUIRY BASED LEARNING



SKILLS FOR THE 21ST CENTURY



TECHNOLOGY INTEGRATION



REGGIO EMILIA APPROACH



MAKING LEARNING VISIBLE



MULTIPLE INTELLIGENCES

MIDDLE SCHOOL



- * Academic rigour of CBSE curriculum with differentiation to facilitate varied learning needs
- * Curriculum oriented to address developmental challenges of adolescents
- * Collaboration amongst learners through team projects
- * Promoting culture of exploration & realisation to pursue personal passion
- * Opportunities to participate in inter and intra school events to extend personal interest beyond classroom
- * Developing social, emotional and cultural awareness to respect oneself and the environment



- * Learning environment & practices adapted to maturing needs & change
- * Learner centric comprehensive assessment approach based on appreciation of achievement, identification and bridging of gaps
- * Planned, due focus on the successful culmination of the CBSE program
- * Guidance to align personal passions with career paths
- * Network of Paras alumni abiding by Paras Vision and Mission all through their lives

SENIOR SCHOOL